

Forming Responsible Citizens

GOVERNANCE: STEERING COMMITTEES

Steering Committees that include public institutions, experts, and civil society have been established in each country to manage the initiative, with the coordination and support of ideaborn. Committees meet at all different stages to validate the quality and consistency of the work of the experts and of the materials produced, to foster follow up of school practices and to regularly inform all stakeholders on the state of advancement of the project plan.

PARTICIPATORY METHODOLOGY

Sharing knowledge and organising focus groups and workshops is a central feature of FRC to understand the real needs of society. This participative approach entails enriching desk analysis with debates and input from different stakeholders, including civil society. It is applied at each stage of the project, from the diagnostic phase (research and evaluation) to the elaboration of new material (design and testing).

CITIZENSHIP EDUCATION AND EXPERIENTIAL LEARNING

FRC materials and activities build on the experiential learning methodology. Activities and exercises encourage students to participate and, in return, give them resources for research, collaboration and communication on different perspectives and media (cultural activities, videos, theatre, research).

Forming Responsible Citizens: Promoting Gender Equality and Preventing Violence in the Mediterranean Region

Coordination: ideaborn
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Financed by:



The **Forming Responsible Citizens** (FRC) programme was launched in 2015 with the aim of reinforcing the role of schools as the main vehicle for the transmission of values of sustainable and inclusive development, freedom and gender equality values and to promote these values through the development of a renewed civic education curriculum in order for children to learn how to become responsible citizens.

The project **objectives** are to contribute to violence prevention and the diffusion of values of sustainable and inclusive development among children and adolescents in the Southern Mediterranean region, with a special emphasis on contributing to gender equality.

PROJECT PHASES



COUNTRIES

Morocco, Tunisia, Jordan and Lebanon

FINAL BENEFICIARIES AND TARGET GROUPS

- 1,000+ beneficiaries
- 14 schools involved
- 120 teachers trained
- 800+ students participating
- 100+ education institutions and civil society entities involved

OUTCOMES

- 2 Regional Seminars
- 15 National Steering Committees
- 16 Teacher Workshops
- 4 Teacher Training Sessions
- 4 Teacher Guidebooks
- 28 Education Civic Clubs
- 300 citizenship activities
- **One school, One-year** Crowdfunding Campaign
- 1 Online Platform

KEY ACTIVITIES

ideaborn (2014-2018)

Since 2014, ideaborn has been working in designing and promoting the FRC project, whose implementation it has been coordinating since April 2015 in collaboration with local education partners.

FRC is one of the ongoing initiatives under the umbrella of the Global Citizenship Education Fund (GCEF), a non-profit entity created to conceive, promote and monitor a sustainable programme of practice-oriented human rights education.

MOROCCO (2015-2018): Moroccan Center for Civic Education (MCCE)

- 2015-2017 — A number of focus groups and workshops have been organised with member of civil society
- 2017 — Teacher training: 30 people between professors, members of education organisations and trainers of teachers
- 2018 — 3 schools, involving more than 100 students, are implementing the activities proposed in the 5 training modules that compose the Moroccan FRC Guidebook.

TUNISIA (2015-2018): Social Development and Empowerment Center (SDEC)

- 2016 — First FRC Regional Meeting, with 80 participants, in collaboration with the French Institute
- 2017 — Trained 30 teachers from 3 schools
- 2017 — 200 students involved for over one year in practical activities proposed in the 24 training projects which compose the Tunisian Guidebook
- 2018-2019 — Sustain the use of the pedagogical guides in formal and non-formal education systems thanks to funds raised through “One School, One Year”

JORDAN (2017-2018): Jordanian Center for Civic Education (JCCE)

- 2017 — Establishment of local Steering Boards; kick off of adaptation of the project methodology to the local scenario
- 2018 — Diagnosis phase: Focus groups carried out with civil society, students and teachers’ representatives
- 2018 — Materials. Capacity building and schools

LEBANON (2017-2018): Adyan Foundation and National Lebanese Commission for UNESCO.

- 2017 — Establishment of local Steering Boards and kick off of adaptation of the project methodology to the local scenario
- 2018 — Completion of local diagnostic phase, with ensuing conclusions and recommendations
- 2018 — Materials. Capacity building and schools

